**Mesopotamia Information Scavenger Hunt**

Go to the address at: <http://museums.ncl.ac.uk/flint/foodquiz.html>  
1. What did hunter gatherers eat? \_\_\_\_\_\_\_\_\_\_\_\_\_  
. Would you survive as a hunter gatherer? Take a quick quiz and find out.

Go to the address at: <http://www.hcs.ohio-state.edu/hcs/TMI/HCS210/HortOrigins/NEOrigins.html>   
2. What does "domestication" mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
3. What environmental conditions were necessary to domesticate plants? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
4. What were 3 plants that the Mesopotamians domesticated? \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

Go to the first address at [http://www.hoocher.com/mr.j'spage/theancientmiddleeast.htm](http://www.hoocher.com/mr.j%27spage/theancientmiddleeast.htm)  
- Look at the pictures of the Fertile Crescent today, then answer the questions using the reading.  
5. How many miles long is the Tigris River and the Euphrates River?   
TIGRIS RIVER \_\_\_\_\_\_\_\_\_\_\_\_  
EUPHRATES RIVER \_\_\_\_\_\_\_\_\_\_\_\_

Go to the address at [Mesopotamia Map](http://kevin.lps.org/PreHistory_Lessons/images/mesomap.gif) and look at the map of Mesopotamia.   
6. Why did the Mesopotamians settle near water? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
7. Why not ocean water? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
8. Mesopotamia and the Fertile Crescent are surrounded by **two plateaus and one Peninsula**. Name them.

* The \_\_\_\_\_\_\_\_\_\_\_ Plateau
* The \_\_\_\_\_\_\_\_\_\_\_\_ Plateau
* The \_\_\_\_\_\_\_\_\_\_\_\_\_ Peninsula

Go to the address at <http://www.cmi.k12.il.us/Urbana/projects/AncientCiv/Meso/cody.html>  
-Read the section on Mesopotamia's Social pyramid and answer the following questions.  
9. What **LEVELS**, or social classes, existed in Mesopotamia? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
10. List the **types of people** found at each level? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
11. Approximately **how tall** were the **ZIGGURATS**, or pyramids, of Mesopotamia? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Go to the address at <http://www.cmi.k12.il.us/Urbana/projects/AncientCiv/Meso/emily.html>  
12. Why did the Mesopotamians need to invent writing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
13. How did they write? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Go to the address at: [http://www.wsu.edu:8080/~dee/GLOSSARY/CUNEI.HTM](http://www.wsu.edu:8080/%7Edee/GLOSSARY/CUNEI.HTM)   
14. The first kind of writen language was \_\_\_\_\_\_\_\_\_\_\_\_   
15. What does the word Latin word **"CUNEIFORM**" mean in English? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
16. What are **IDEOGRAMS**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Go to the address at: [http://www.wsu.edu:8080/~dee/EGYPT/MEDU.HTM](http://www.wsu.edu:8080/%7Edee/EGYPT/MEDU.HTM)  
17. How is cuneiform **similar** to Egypt's system of hieroglyphics? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Let's look at the role of women in Mesopotamia. Go to the address: <http://www.womeninworldhistory.com/lesson2.html>  
18. Name at least THREE (3) rights women had in ancient Mesopotamia  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Go to the address at <http://ce.eng.usf.edu/pharos/wonders/gardens.html>  
The Hanging Gardens of Babylon was one of the Seven Wonders of the Ancient World.   
19. Why did the king create the Hanging Gardens of Babylon? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
20. Why can't scientists trust eyewitness accounts of what the gardens looked like? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
21. If we wanted to travel to the original site of the gardens, where would we have to go? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Go to the address at: <http://www.cmi.k12.il.us/Urbana/projects/AncientCiv/Meso/gallery.html>   
22. What is a "code"? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
23. Choose one of the two laws given. How would the law read if we had this law today? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Finally, go to the address at <http://eawc.evansville.edu/anthology/hammurabi.htm>  
- Read through some of the original text of the first known recorded law code.  
- Scroll around to answer the following questions.  
24. **How many total laws** are there in Hammurabi's Law code? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
25. What is the **last law** in the code? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_